

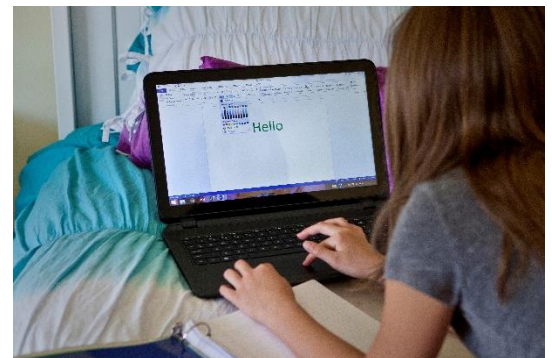
Antietam Virtual Academy Learning Options

One of the best things about the Antietam Virtual Academy is the flexibility we have to create an educational plan that best fits the learning needs of your child. Not every child learns the same way or processes information in the same fashion. That is why our team takes the time to find a plan that works best for each of our students. Students who have an Individualized Education Plan will have that plan sent to each of their Edgenuity teachers who will modify the courses based on the information in the plan. Each student will also be assigned a Special Education teacher from the district who will work with your child and Mr. Williams to make sure every educational need is met.

Two Virtual Academy Learning Platforms Offered at Antietam:

1. Full Virtual Setting:

This would allow your child to complete their coursework from the comfort of your own home. Your child would only be required to come into the building to take any standardized tests for the district or for their mid-year and end of the year meetings with Mr. Williams. Under this plan your child may still come into work with Mr. Williams during his office hours if they are struggling. The majority of our Virtual Students select this learning option.



2. Part-Time Virtual Setting:

This would allow your child to have a blended schedule of online classes and classes in our school building. By choosing this platform we can look at classes where your child may benefit from having direct instruction from a physical teacher in the building verses an



online form of the class. Some of our students choose electives that interest them in the building such as elective physical education, drawing or graphic design. They may take their core subject areas of Math, Science, Social Studies and English online and come into the building to take electives. Perhaps they struggle in Math and would feel more comfortable being in a Math class with an actual teacher. We can modify their schedule to accommodate almost any need. In a blended situation our team would try to build a schedule where your child would be in the building for a cluster of time, for example – Periods 1-3 at the beginning of the day or Periods 6-8 at the end of the day. We only have a finite number of physical classes in the building, but we will try our best to accommodate parent work schedules when transporting kids to the building.